

-en Word Families Assessment Sheet  
SCORE SHEET

Student Owen  
Name \_\_\_\_\_ Pre-Assessment

Directions: The teacher says, "We have been working very hard and learning different word families that help us when we read. I want you to read these sentences and use what you know about our word families to help you read it. If you come to a tricky word, try it out. If you still cannot read it, you may ask me for the answer."\* Present the word family sentence sheet (below) to the student.

Scoring: Score 1 point if the student reads the word family word correctly. Score 0 points for an incorrect response. (For #4, there is a total possibility of 2 points).

Identifying and reading word families

Score	0 or 1	COMMENTS - Circle
1. Ben	<u>1</u>	(had to sound out) read quickly self-corrected
2 hen	<u>1</u>	(had to sound out) read quickly self-corrected
3. men	<u>0</u>	had to sound out read quickly self-corrected
4 .den	<u>1</u>	had to sound out read quickly (self-corrected)
5. ten	<u>1</u>	(had to sound out) read quickly self-corrected
6. pen	<u>1</u>	(had to sound out) read quickly self-corrected

TOTAL CORRECT: 5 (6 possible points)

## Sentence Sheet: -en word family

## Pre-Assessment

(Write this on the back of the sheet when it is printed for student assessment so that the heading does not give away which word family they are looking for. Also, for Sentence #5, note that since "that" is a sight word, it does not count as a word family word. It should be recognized automatically and not taught as one that should be sounded out.)

s/o ✓ s/o chrch  
1. Ben is at church.

✓ s/o ✓ ✓ ✓ ✓  
2. The hen is big and brown.

✓ man ✓ s/o ✓ s/o  
3. The men will stack the bricks.

✓ iv ✓ ✓ ✓ s/c  
4. My T.V. is in the den.

s/o s/o s/o ✓  
5. Josh has ten trucks.

✓ s/o ✓ ✓ ✓ dicks  
6. The pen is on the desk.

-en

-en Word Families Assessment Sheet  
SCORE SHEET

Student

Name Owen Post - Assessment

Directions: The teacher says, "We have been working very hard and learning different word families that help us when we read. I want you to read these sentences and use what you know about our word families to help you read it. If you come to a tricky word, try it out. If you still cannot read it, you may ask me for the answer."\* Present the word family sentence sheet (below) to the student.

Scoring: Score 1 point if the student reads the word family word correctly. Score 0 points for an incorrect response. (For #4, there is a total possibility of 2 points).

Identifying and reading word families

Score 0 or 1

COMMENTS - Circle

1. Ben 1 had to sound out read quickly self-corrected2. hen 1 had to sound out read quickly self-corrected3. men 1 had to sound out read quickly self-corrected4. den 1 had to sound out read quickly self-corrected5. ten 1 had to sound out read quickly self-corrected6. pen 1 had to sound out read quickly self-correctedTOTAL CORRECT: 6 (6 possible points)

## Sentence Sheet: -en word family Post-Assessment

(Write this on the back of the sheet when it is printed for student assessment so that the heading does not give away which word family they are looking for. *A/so*, for Sentence #5, note that since "that" is a sight word, it does not count as a word family word. It should be recognized automatically and not taught as one that should be sounded out.)

✓ ✓ ✓ (I don't recognize this word)  
1. Ben is at church.

✓ ✓ ✓ ✓ ✓  
2. The hen is big and brown.

✓ ✓ ✓ (skip) ✓ s/o  
3. The men will stack the bricks.

✓ ✓ ✓ ✓ ✓ s/c  
4. My T.V. is in the den.

s/o s/o ✓ ✓  
5. Josh has ten trucks.

✓ ✓ ✓ ✓ ✓ dings  
6. The pen is on the desk.