

Campbellsville University School of Education

Student Teacher Evaluation: Form A Classroom Observation Instrument

Student Teacher <u>Abby Harnack</u>	Date of Observation <u>2/3/17</u>
School <u>Kentucky Christian Academy</u>	District _____
Student Teacher Signature <u>Abby Harnack</u>	
Check evidence reviewed: <input type="checkbox"/> Lesson Plan <input type="checkbox"/> Journal <input type="checkbox"/> Portfolio	
Check applicable box: <input type="checkbox"/> Cooperating Teacher Midterm <input type="checkbox"/> Cooperating Teacher Final	
<input type="checkbox"/> University Supervisor, Visit No. _____ <input checked="" type="checkbox"/> Video Evaluation	

Directions: Select a rating for each indicator and standard using scoring guide:
3=Satisfactory 2=Progress Made 1=Unsatisfactory

Standard 1: The Teacher Demonstrates Applied Content Knowledge	3 ● 2 ○ 1 ○ N/A ○
a. Communicates concepts, processes and knowledge	3 ● 2 ○ 1 ○ N/A ○
b. Connects content to life experiences of students	3 ● 2 ○ 1 ○ N/A ○
c. Demonstrates instructional strategies that are appropriate for content and contribute to student learning	3 ● 2 ○ 1 ○ N/A ○
d. Guides students to understand content from various perspectives	3 ○ 2 ● 1 ○ N/A ○
e. Identifies and addresses students' misconceptions of content	3 ● 2 ○ 1 ○ N/A ○
Standard 2: The Teacher Designs & Plans Instruction	3 ● 2 ○ 1 ○ N/A ○
a. Develops significant objectives aligned with standards	3 ● 2 ○ 1 ○ N/A ○
b. Uses contextual data to design instruction relevant to students	3 ○ 2 ● 1 ○ N/A ○
c. Plans assessments to guide instruction and measure learning objectives	3 ● 2 ○ 1 ○ N/A ○
d. Plans instructional strategies and activities that address learning objectives for all students	3 ● 2 ○ 1 ○ N/A ○
e. Plans instructional strategies and activities that facilitate multiple levels of learning	3 ○ 2 ● 1 ○ N/A ○
Standard 3: The Teacher Creates & Maintains Learning Climate	3 ● 2 ○ 1 ○ N/A ○
a. Communicates high expectations	3 ● 2 ○ 1 ○ N/A ○
b. Establishes a positive learning environment	3 ● 2 ○ 1 ○ N/A ○
c. Values and supports student diversity and addresses individual needs	3 ● 2 ○ 1 ○ N/A ○
d. Fosters mutual respect between teacher and students and among students	3 ● 2 ○ 1 ○ N/A ○
e. Provides a safe environment for learning	3 ● 2 ○ 1 ○ N/A ○
Standard 4: The Teacher Implements & Manages Instruction	3 ● 2 ○ 1 ○ N/A ○
a. Uses a variety of instructional strategies that align with learning objectives and actively engage students	3 ● 2 ○ 1 ○ N/A ○
b. Implements instruction based on diverse student needs and assessment data	3 ○ 2 ● 1 ○ N/A ○
c. Uses time effectively	3 ● 2 ○ 1 ○ N/A ○
d. Uses space and materials effectively	3 ● 2 ○ 1 ○ N/A ○
e. Implements and manages instruction in ways that facilitate higher-order thinking	3 ● 2 ○ 1 ○ N/A ○
Standard 5: The Teacher Assesses & Communicates Learning Results	3 ● 2 ○ 1 ○ N/A ○
a. Uses pre-assessments	3 ● 2 ○ 1 ○ N/A ○
b. Uses formative assessments	3 ● 2 ○ 1 ○ N/A ○
c. Uses summative assessments	3 ● 2 ○ 1 ○ N/A ○
d. Describes, analyzes, and evaluates student performance data	3 ● 2 ○ 1 ○ N/A ○
e. Communicates learning results to students and parents	3 ○ 2 ● 1 ○ N/A ○
f. Allows opportunity for student self-assessment	3 ● 2 ○ 1 ○ N/A ○
Standard 6: The Teacher Demonstrates the Implementation of Technology	3 ● 2 ○ 1 ○ N/A ○
a. Uses available technology to design and plan instruction	3 ● 2 ○ 1 ○ N/A ○
b. Uses available technology to implement instruction that facilitates student learning	3 ● 2 ○ 1 ○ N/A ○
c. Integrates student use of available technology into instruction	3 ● 2 ○ 1 ○ N/A ○
d. Uses available technology to assess and communicate student learning	3 ○ 2 ● 1 ○ N/A ○
e. Demonstrates ethical and legal use of technology	3 ● 2 ○ 1 ○ N/A ○

Overall Comments:

The students were actively engaged throughout the lesson. Only one student did not meet the objective. The students seemed to have fun and enjoy the different instructional strategies.

Strengths/Growth Areas:

Strengths - creating a positive environment for learning and considering multiple learning styles
Growth Areas - communicating results to parents and utilizing various questioning techniques

Observer Signature _____

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