

Campbellsville University School of Education

Student Teacher Evaluation: Form A

Classroom Observation Instrument

Student Teacher	Abby Hornumack			Date of Observation	2-6-17		
School	Ky Christian Academy			District	Private		
Observer Signature	Carolyn Hornumack			Student Teacher Signature	Abby Hornumack		
Check evidence reviewed:	<input checked="" type="checkbox"/> Lesson Plan	<input checked="" type="checkbox"/> Journal	<input type="checkbox"/> Portfolio				
Check applicable box:	<input type="checkbox"/> Cooperating Teacher Midterm <input checked="" type="checkbox"/> University Supervisor, Visit No. 1			<input type="checkbox"/> Cooperating Teacher Final <input type="checkbox"/> Video Evaluation			

Directions: Circle a rating for each indicator and standard using scoring guide:
 3=Satisfactory 2=Progress Made 1=Unsatisfactory

Standard 1: The Teacher Demonstrates Applied Content Knowledge		3	2	1	N/A
a. Communicates concepts, processes and knowledge		3	2	1	N/A
b. Connects content to life experiences of students		3	2	1	N/A
c. Demonstrates instructional strategies that are appropriate for content and contribute to student learning		3	2	1	N/A
d. Guides students to understand content from various perspectives		3	2	1	N/A
e. Identifies and addresses students' misconceptions of content		3	2	1	N/A
Standard 2: The Teacher Designs & Plans Instruction		3	2	1	N/A
a. Develops significant objectives aligned with standards		3	2	1	N/A
b. Uses contextual data to design instruction relevant to students		3	2	1	N/A
c. Plans assessments to guide instruction and measure learning objectives		3	2	1	N/A
d. Plans instructional strategies and activities that address learning objectives for all students		3	2	1	N/A
e. Plans instructional strategies and activities that facilitate multiple levels of learning	Questioning	3	2	1	N/A
Standard 3: The Teacher Creates & Maintains Learning Climate		3	2	1	N/A
a. Communicates high expectations		3	2	1	N/A
b. Establishes a positive learning environment		3	2	1	N/A
c. Values and supports student diversity and addresses individual needs		3	2	1	N/A
d. Fosters mutual respect between teacher and students and among students		3	2	1	N/A
e. Provides a safe environment for learning		3	2	1	N/A
Standard 4: The Teacher Implements & Manages Instruction		3	2	1	N/A
a. Uses a variety of instructional strategies that align with learning objectives and actively engage students		3	2	1	N/A
b. Implements instruction based on diverse student needs and assessment data		3	2	1	N/A
c. Uses time effectively		3	2	1	N/A
d. Uses space and materials effectively		3	2	1	N/A
e. Implements and manages instruction in ways that facilitate higher-order thinking		3	2	1	N/A
Standard 5: The Teacher Assesses & Communicates Learning Results		3	2	1	N/A
a. Uses pre-assessments		3	2	1	N/A
b. Uses formative assessments	Questioning / Internet Site	3	2	1	N/A
c. Uses summative assessments		3	2	1	N/A
d. Describes, analyzes, and evaluates student performance data		3	2	1	N/A
e. Communicates learning results to students and parents		3	2	1	N/A
f. Allows opportunity for student self-assessment		3	2	1	N/A
Standard 6: The Teacher Demonstrates the Implementation of Technology		3	2	1	N/A
a. Uses available technology to design and plan instruction		3	2	1	N/A
b. Uses available technology to implement instruction that facilitates student learning		3	2	1	N/A
c. Integrates student use of available technology into instruction		3	2	1	N/A
d. Uses available technology to assess and communicate student learning		3	2	1	N/A
e. Demonstrates ethical and legal use of technology		3	2	1	N/A

Overall Comments:

Abby submitted her lesson plan in advance and I gave her some suggestions. The lesson was planned well in detail and implemented as well, though she made some modifications.

Strengths/Growth Areas:

Abby demonstrates strength in planning and implementing instruction. She manages the class well, has a plan and follows through. She, however, is still caring and personable with students.

Campbellsville University School of Education

Student Teacher Evaluation: Form B
Post-Observation Conference Instrument

Student Teacher <u>Abby Harpach</u>	Date of Observation <u>2-6-17</u>
School <u>Kentucky Christian Academy</u>	District <u>Private</u>
Observer Signature <u>Carolyn Dawson</u>	Student Teacher Signature <u>Abby Harpach</u>
Check evidence reviewed: <input checked="" type="checkbox"/> Lesson Plan <input checked="" type="checkbox"/> Journal <input type="checkbox"/> Portfolio	
Check applicable box: <input type="checkbox"/> Cooperating Teacher Midterm <input type="checkbox"/> Cooperating Teacher Final	
<input checked="" type="checkbox"/> University Supervisor, Visit No. <u>1</u>	

Directions: Circle a rating for each indicator and standard using scoring guide:
3=Satisfactory 2=Progress Made 1=Unsatisfactory

Standard 7: Reflects on and Evaluates Teaching and Learning			
a. Uses data to reflect on and evaluate student learning	3	2	1 N/A
b. Uses data to reflect on and evaluate instructional practice	3	2	1 N/A
c. Uses data to reflect on and identify areas for professional growth	3	2	1 N/A
Standard 8: Collaborates with Colleagues/Parents/Others			
a. Identifies students whose learning could be enhanced by collaboration	3	2	1 N/A
b. Designs a plan to enhance student learning that includes all parties in the collaborative effort	3	2	1 N/A
c. Implements planned activities that enhance student learning and engage all parties	3	2	1 N/A
d. Analyzes data to evaluate the outcomes of collaborative efforts	3	2	1 N/A
Standard 9: Evaluates Teaching & Implements Professional Development			
a. Self assesses performance relative to Kentucky's Teacher Standards	3	2	1 N/A
b. Identifies priorities for professional development based on data from self-assessment, student performance and feedback from colleagues	3	2	1 N/A
c. Designs a professional growth plan that addresses identified priorities	3	2	1 N/A
d. Shows evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning	3	2	1 N/A
Standard 10: Provides Leadership Within School/Community/Profession			
a. Identifies leadership opportunities that enhance student learning &/or professional environment of the school	3	2	1 N/A
b. Develops a plan for engaging in leadership activities	3	2	1 N/A
c. Implements a plan for engaging in leadership activities	3	2	1 N/A
d. Analyzes data to evaluate the results of planned and executed leadership efforts	3	2	1 N/A
HOLISTIC PERFORMANCE SCORE (Form A and B)			
	3	2	1

Overall Comments:

Strengths/Growth Areas: