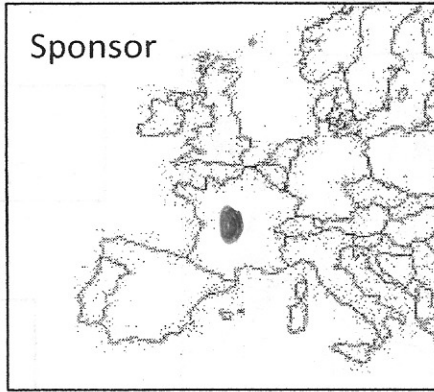


Explorer: Jacques Cartier

Personal Background



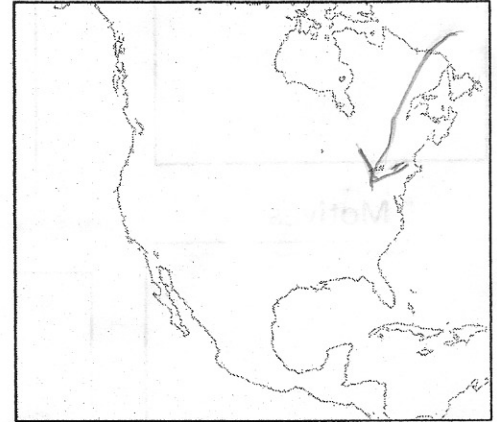
Sponsor



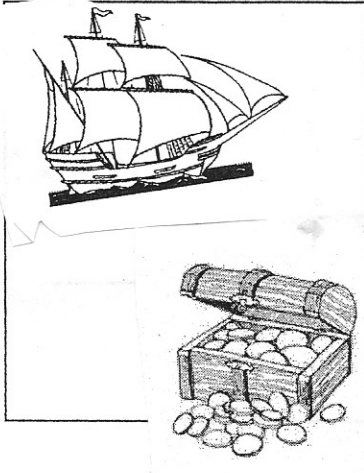
Exploration Dates

1534-1541

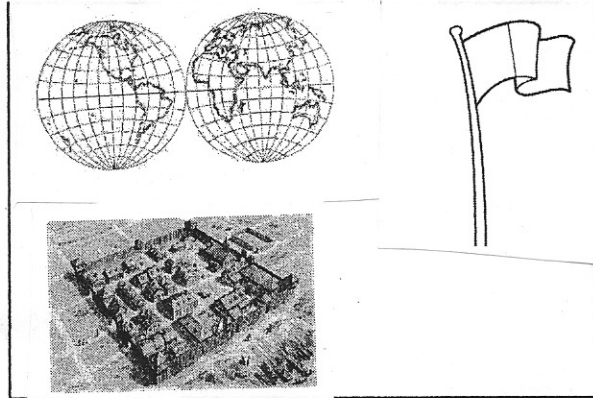
Route of Exploration



Motives



Impact

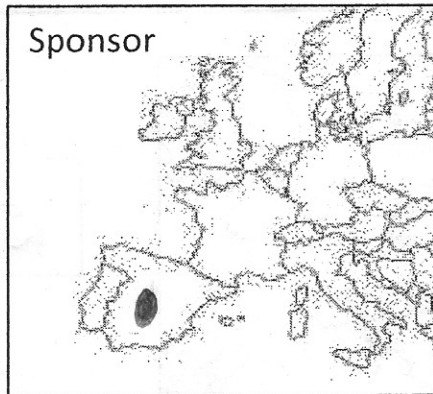


Explorer: Francisco Coronado

Personal Background



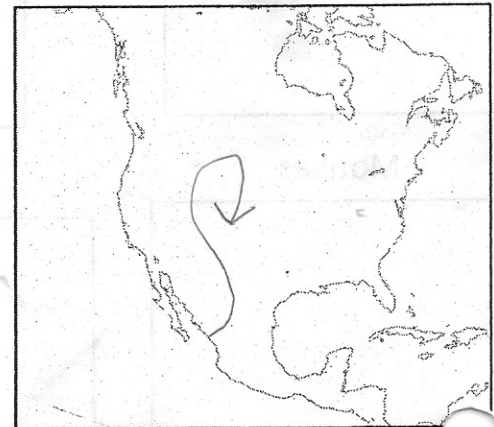
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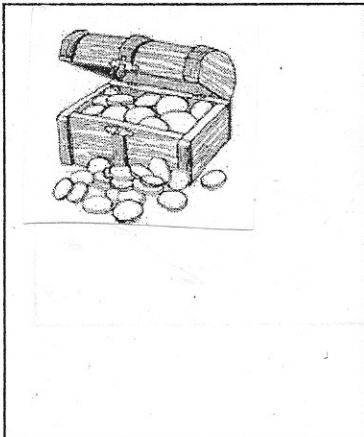
Exploration Dates

1540-1542

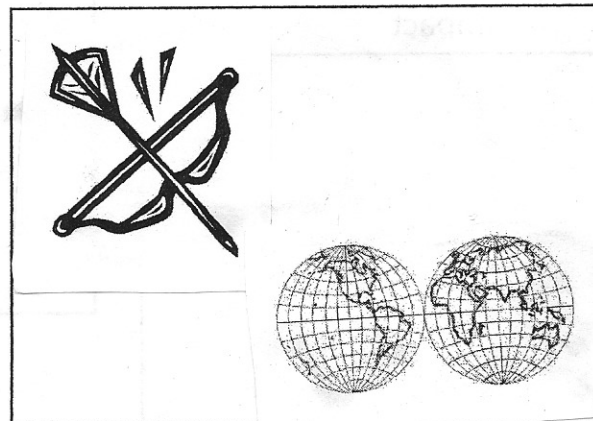
Route of Exploration



Motives



Impact

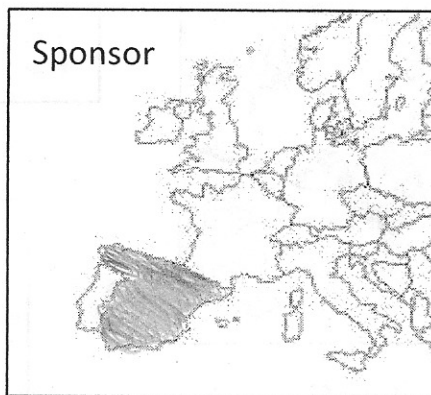


Explorer: Christopher Columbus

Pers
ground



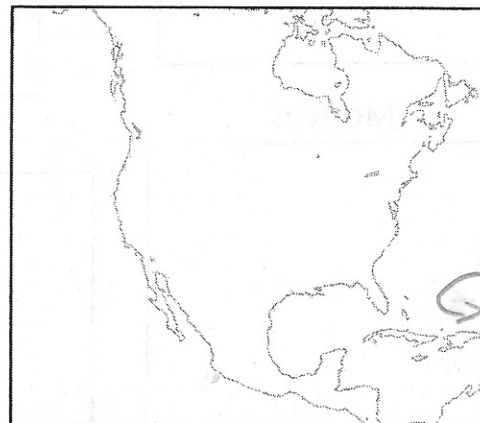
Sponsor



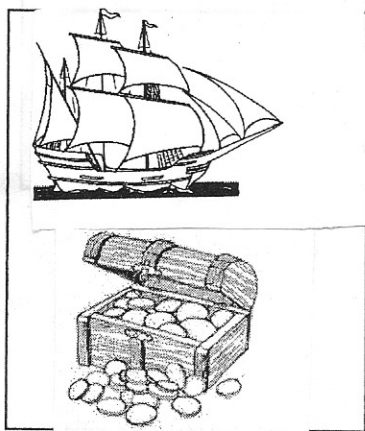
Exploration Dates

1492-1506

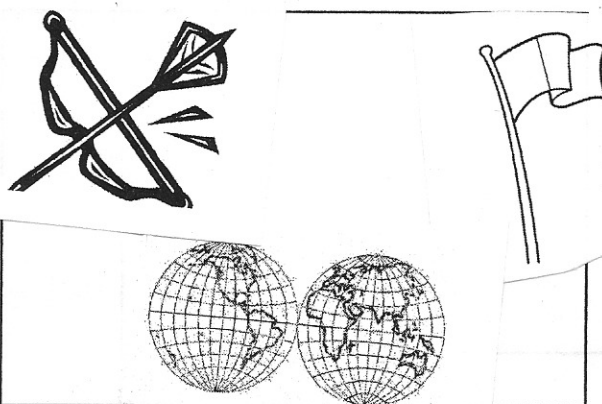
Route of Exploration



Motives



Impact

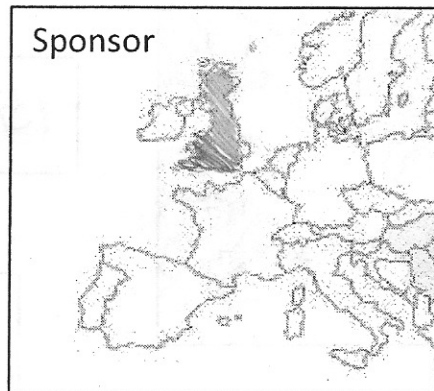


Explorer: John Cabot

Personal Background



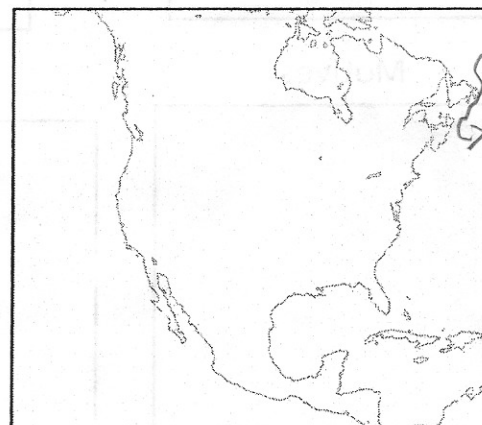
Sponsor



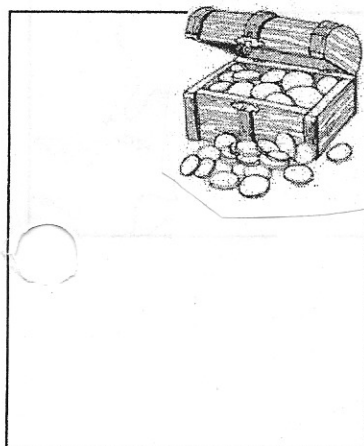
Exploration Dates

1497-1498

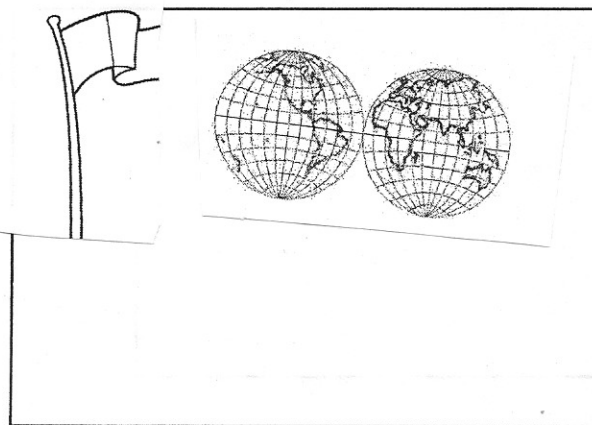
Route of Exploration



Motives



Impact



- European perspective

- Wealth
- New trade routes
- Improved maps
- New settlements

- Native American perspective

- Loss of land
- Fighting
- Slavery (mines, farms)
- Disease

- Personal Background
- Motives
- Sponsor
- Dates of Exploration
- Exploration Route
- Impact

Lesson One

4/6

Meeting Objective

Motive



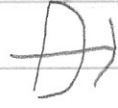
Ship

Personal Background



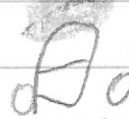
Salon

Impact



BOW

Motive



CHIST

Impact
9106

Date of Exploration

1400-1600

Jigsaw Group Presentation Rubric

Explorer Name: Hernan Cortes

Group Member Names: ~~_____~~
~~_____~~

Group presents for five minutes.	
Group explains the explorer's <u>personal background</u> . Spanish nobleman	✓
Group identifies the explorer's <u>sponsor</u> . Spain	✓
Group explains the explorer's <u>motives</u> . Sailed to Mexico in search of adventures and wealth	✓
Group identifies the explorer's <u>exploration dates</u> . 1519-1521	✓
Group explains the explorer's <u>route of exploration</u> . From Cuba to Mexico	✓
Group explains the explorer's <u>impact</u> .	✓
Group answers this section question: Summarize the true story given in your section about European explorer Hernan Cortes and the Aztec emperor, Montezuma II.	
All group members present.	
Group adds their explorer's information into their interactive notebook as they plan for the presentation. Group leads the class in adding information to their interactive notebook.	✓

After your group presents, each member must rate themselves on how well they contributed to the presentation. Write your name and face on a sticky note. All members must stick their notes to this rubric.

Name

Book 6

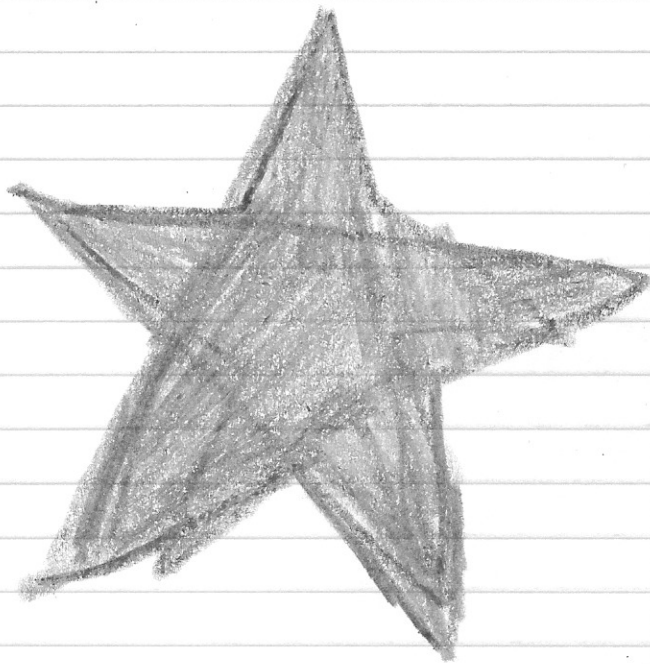
Mini lesson

Exceeding
✓

Comparing Explorers

Lesson Three

- ① Jacques Cartier unlike Francisco Comardo was a sailor. But, they are alike because they both have the motivation^② of riches. Although, they both have different sponsors because Jacques had France as a sponsor But Francisco had Spain as a sponsor.^③ Another difference is that Jacques claimed land but, Francisco^③ didn't. Also both found land but^④ only one had settle'ment^⑤, and one killed Native Americans^⑥ and the other didn't.



I believe That
Having a Settlement

So, people will have
a place to stay to
live



Settlement



Impact
Debate
Choice

Lesson Four

When they found
New information
for maps.

Maps tell
you where
to go.



MAP



maps tell what
you are heading
for and where you
are going

having

Pepeol

Come

ovre

here



Killing
Indians



Name: _____

Date: _____

Grade: _____

MC - 2/10

SA - 4/10

The Age of Exploration Test – 30 points total

Multiple Choice (2 points for each question)

-22

8/30

1. When did the Age of Exploration take place in history?

A. 1200s – 1400s

☒ B. 1400s

☐ C. 1400s – 1600s

D. 1800s

27%

2. The name "New World" was given to the Americas by

A. spice traders

☒ B. European explorers

C. American Indians

D. colonists

3. The flow of goods and ideas between Europe and the Americas is known as

☒ A. the Columbian Exchange

B. the Northwest Passage

C. the East Indies Route

D. the New World Bridge

4. The Age of Exploration began with a search for new trade routes to

A. Spain

B. Africa

☒ C. America

☐ D. Asia

5. Which of the following is not a European explorer?

A. Christopher Columbus

☒ B. Henry Hudson

C. John Cabot

☐ D. Samuel Adams

6. Why did the exploration perspective of the Native Americans differ from the exploration perspective of the European explorers?

- A. because the Native Americans were losing their land
- B. because the Native Americans were becoming enslaved
- ☒ C. because the Native Americans were being killed
- D. all of the above

7. Many of the explorers came from which background?

- A. merchant
- ☒ B. soldier
- C. nobleman
- ☒ D. all of the above

8. What motivated Europeans to explore the New World?

- ☒ A. they wanted to befriend the Indians
- B. they wanted to spread the Islam faith
- C. they wanted to find a place to escape from their enemies
- ☒ D. they wanted to find gold and silver

9. Which was not an impact of New World exploration?

- A. many Native Americans were killed
- B. maps of the world improved
- ☒ C. slavery ended
- ☒ D. new settlements were established

10. Why did many American Indians die from sickness?

- ☒ A. they were exposed for the first time to some kinds of diseases
- ☒ B. they lacked the technology of weapons
- C. they ate European foods
- D. they traveled to Europe aboard ships

Short Answer (10 points)

Choose only **ONE** of the options below to answer. You must include **THREE** key ideas and **TWO** linking words, phrases, and/or clauses in your short answer for full credit.

Option 1 – Explain why and how European explorers impacted the New World.

Option 2 – Compare the exploration perspective of the Europeans to the exploration perspective of the Native Americans.

so more people ^① could live
on a bigger land

there was European
explorers

You are missing a linking word and two ideas.

4/10

- How well do you know the answers? Use the code below and write your number in the box.

1 – I know the answers.

2 – I made a few guesses.

☒ 3 – I do not know the answers.

3

Name: _____

Date: 10-24-15

Grade: MC - 10/10
SA - 10/10

The Age of Exploration Test – 30 points total

Multiple Choice (2 points for each question)

-0

30/30

100%

Amazing!

1. When did the Age of Exploration take place in history?

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- B. 1400s
- ☒ C. 1400s – 1600s
- D. 1800s

2. The name “New World” was given to the Americas by

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-0

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Option 1 – Explain why and how European explorers impacted the New World.

Option 2 – Compare the exploration perspective of the Europeans to the exploration perspective of the Native Americans.

The Europeans made many impacts one of them was establishing a^① settlement. Another impact is they spread^② diseases but, the Indians had never been infected by the diseases so many of the Indians died. One other impact was improving maps^③ this helped a lot because although they didn't find Indies better know as Asia they did find a new land which we now call North America and when they found the new land that made improvements to their maps.

Excellent!

10/10

- How well do you know the answers? Use the code below and write your number in the box.

1 – I know the answers.

2 – I made a few guesses.

3 – I do not know the answers.

1
