

# Campbellsville University School of Education

## Student Teacher Evaluation: Form A

### Classroom Observation Instrument

Student Teacher <u>Abby Harnack</u>	Date of Observation <u>10/19/15</u>
School <u>Taylor County Elementary School</u>	District <u>Taylor County</u>
*Observer Signature <u>Melissa Melton</u>	Student Teacher Signature <u>Abby Harnack</u>
Check evidence reviewed: <input checked="" type="checkbox"/> Lesson Plan <input type="checkbox"/> Journal <input type="checkbox"/> Portfolio	
Check applicable box: <input type="checkbox"/> Cooperating Teacher Midterm <input type="checkbox"/> Cooperating Teacher Final	
<input type="checkbox"/> University Supervisor, Visit No. _____ <input type="checkbox"/> Video Evaluation	

**Directions: Circle a rating for each indicator and standard using scoring guide:**  
**3=Satisfactory 2=Progress Made 1=Unsatisfactory**

<b>Standard I: The Teacher Demonstrates Applied Content Knowledge</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Communicates concepts, processes and knowledge		3	2	1	N/A
b. Connects content to life experiences of students		3	2	1	N/A
c. Demonstrates instructional strategies that are appropriate for content and contribute to student learning		3	2	1	N/A
d. Guides students to understand content from various perspectives		3	2	1	N/A
e. Identifies and addresses students' misconceptions of content		3	2	1	N/A
<b>Standard II: The Teacher Designs &amp; Plans Instruction</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Develops significant objectives aligned with standards		3	2	1	N/A
b. Uses contextual data to design instruction relevant to students		3	2	1	N/A
c. Plans assessments to guide instruction and measure learning objectives		3	2	1	N/A
d. Plans instructional strategies and activities that address learning objectives for all students		3	2	1	N/A
e. Plans instructional strategies and activities that facilitate multiple levels of learning		3	2	1	N/A
<b>Standard III: The Teacher Creates &amp; Maintains Learning Climate</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Communicates high expectations		3	2	1	N/A
b. Establishes a positive learning environment		3	2	1	N/A
c. Values and supports student diversity and addresses individual needs		3	2	1	N/A
d. Fosters mutual respect between teacher and students and among students		3	2	1	N/A
e. Provides a safe environment for learning		3	2	1	N/A
<b>Standard IV: The Teacher Implements &amp; Manages Instruction</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses a variety of instructional strategies that align with learning objectives and actively engage students		3	2	1	N/A
b. Implements instruction based on diverse student needs and assessment data		3	2	1	N/A
c. Uses time effectively		3	2	1	N/A
d. Uses space and materials effectively		3	2	1	N/A
e. Implements and manages instruction in ways that facilitate higher-order thinking		3	2	1	N/A
<b>Standard V: The Teacher Assesses &amp; Communicates Learning Results</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses pre-assessments		3	2	1	N/A
b. Uses formative assessments		3	2	1	N/A
c. Uses summative assessments		3	2	1	N/A
d. Describes, analyzes, and evaluates student performance data		3	2	1	N/A
e. Communicates learning results to students and parents		3	2	1	N/A
f. Allows opportunity for student self-assessment		3	2	1	N/A
<b>Standard VI: The Teacher Demonstrates the Implementation of Technology</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses available technology to design and plan instruction		3	2	1	N/A
b. Uses available technology to implement instruction that facilitates student learning		3	2	1	N/A
c. Integrates student use of available technology into instruction		3	2	1	N/A
d. Uses available technology to assess and communicate student learning		3	2	1	N/A
e. Demonstrates ethical and legal use of technology		3	2	1	N/A

Overall Comments:

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School <u>Taylor County Elementary School</u>	District <u>Taylor County</u>
* Observer Signature <u>Melissa Melton</u>	Student Teacher Signature <u>Abby Harnack</u>
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Check applicable box: <input type="checkbox"/> Cooperating Teacher Midterm <input type="checkbox"/> Cooperating Teacher Final <input type="checkbox"/> University Supervisor, Visit No. _____ <input type="checkbox"/> Video Evaluation	

**Directions: Circle a rating for each indicator and standard using scoring guide:**  
 3=Satisfactory   2=Progress Made   1=Unsatisfactory

<b>Standard I: The Teacher Demonstrates Applied Content Knowledge</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Communicates concepts, processes and knowledge	3	2	1	N/A
b. Connects content to life experiences of students	3	2	1	N/A
c. Demonstrates instructional strategies that are appropriate for content and contribute to student learning	3	2	1	N/A
d. Guides students to understand content from various perspectives	3	2	1	N/A
e. Identifies and addresses students' misconceptions of content	3	2	1	N/A
<b>Standard II: The Teacher Designs &amp; Plans Instruction</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Develops significant objectives aligned with standards	3	2	1	N/A
b. Uses contextual data to design instruction relevant to students	3	2	1	N/A
c. Plans assessments to guide instruction and measure learning objectives	3	2	1	N/A
d. Plans instructional strategies and activities that address learning objectives for all students	3	2	1	N/A
e. Plans instructional strategies and activities that facilitate multiple levels of learning	3	2	1	N/A
<b>Standard III: The Teacher Creates &amp; Maintains Learning Climate</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Communicates high expectations	3	2	1	N/A
b. Establishes a positive learning environment	3	2	1	N/A
c. Values and supports student diversity and addresses individual needs	3	2	1	N/A
d. Fosters mutual respect between teacher and students and among students	3	2	1	N/A
e. Provides a safe environment for learning	3	2	1	N/A
<b>Standard IV: The Teacher Implements &amp; Manages Instruction</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses a variety of instructional strategies that align with learning objectives and actively engage students	3	2	1	N/A
b. Implements instruction based on diverse student needs and assessment data	3	2	1	N/A
c. Uses time effectively	3	2	1	N/A
d. Uses space and materials effectively	3	2	1	N/A
e. Implements and manages instruction in ways that facilitate higher-order thinking	3	2	1	N/A
<b>Standard V: The Teacher Assesses &amp; Communicates Learning Results</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses pre-assessments	3	2	1	N/A
b. Uses formative assessments	3	2	1	N/A
c. Uses summative assessments	3	2	1	N/A
d. Describes, analyzes, and evaluates student performance data	3	2	1	N/A
e. Communicates learning results to students and parents	3	2	1	N/A
f. Allows opportunity for student self-assessment	3	2	1	N/A
<b>Standard VI: The Teacher Demonstrates the Implementation of Technology</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses available technology to design and plan instruction	3	2	1	N/A
b. Uses available technology to implement instruction that facilitates student learning	3	2	1	N/A
c. Integrates student use of available technology into instruction	3	2	1	N/A
d. Uses available technology to assess and communicate student learning	3	2	1	N/A
e. Demonstrates ethical and legal use of technology	3	2	1	N/A

Overall Comments:

# Campbellsville University School of Education

## Student Teacher Evaluation: Form A

### Classroom Observation Instrument

Student Teacher <u>Abby Harnack</u>	Date of Observation <u>10/21/15</u>
School <u>Taylor County Elementary School</u>	District <u>Taylor County</u>
*Observer Signature <u>Melissa Melton</u>	Student Teacher Signature <u>Abby Harnack</u>
Check evidence reviewed: <input type="checkbox"/> Lesson Plan <input type="checkbox"/> Journal <input type="checkbox"/> Portfolio	
Check applicable box: <input type="checkbox"/> Cooperating Teacher Midterm <input type="checkbox"/> Cooperating Teacher Final	
<input type="checkbox"/> University Supervisor, Visit No. _____ <input type="checkbox"/> Video Evaluation	

**Directions: Circle a rating for each indicator and standard using scoring guide:**  
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<b>Standard I: The Teacher Demonstrates Applied Content Knowledge</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Communicates concepts, processes and knowledge	3	2	1	N/A
b. Connects content to life experiences of students	3	2	1	N/A
c. Demonstrates instructional strategies that are appropriate for content and contribute to student learning	3	2	1	N/A
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<b>Standard II: The Teacher Designs &amp; Plans Instruction</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Develops significant objectives aligned with standards	3	2	1	N/A
b. Uses contextual data to design instruction relevant to students	3	2	1	N/A
c. Plans assessments to guide instruction and measure learning objectives	3	2	1	N/A
d. Plans instructional strategies and activities that address learning objectives for all students	3	2	1	N/A
e. Plans instructional strategies and activities that facilitate multiple levels of learning	3	2	1	N/A
<b>Standard III: The Teacher Creates &amp; Maintains Learning Climate</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Communicates high expectations	3	2	1	N/A
b. Establishes a positive learning environment	3	2	1	N/A
c. Values and supports student diversity and addresses individual needs	3	2	1	N/A
d. Fosters mutual respect between teacher and students and among students	3	2	1	N/A
e. Provides a safe environment for learning	3	2	1	N/A
<b>Standard IV: The Teacher Implements &amp; Manages Instruction</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses a variety of instructional strategies that align with learning objectives and actively engage students	3	2	1	N/A
b. Implements instruction based on diverse student needs and assessment data	3	2	1	N/A
c. Uses time effectively	3	2	1	N/A
d. Uses space and materials effectively	3	2	1	N/A
e. Implements and manages instruction in ways that facilitate higher-order thinking	3	2	1	N/A
<b>Standard V: The Teacher Assesses &amp; Communicates Learning Results</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses pre-assessments	3	2	1	N/A
b. Uses formative assessments	3	2	1	N/A
c. Uses summative assessments	3	2	1	N/A
d. Describes, analyzes, and evaluates student performance data	3	2	1	N/A
e. Communicates learning results to students and parents	3	2	1	N/A
f. Allows opportunity for student self-assessment	3	2	1	N/A
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c. Integrates student use of available technology into instruction	3	2	1	N/A
d. Uses available technology to assess and communicate student learning	3	2	1	N/A
e. Demonstrates ethical and legal use of technology	3	2	1	N/A

Overall Comments:



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## Student Teacher Evaluation: Form A

### Classroom Observation Instrument

Student Teacher <u>Abby Harnack</u>	Date of Observation <u>10/22/15</u>
School <u>Taylor County Elementary School</u>	District <u>Taylor County</u>
*Observer Signature _____	Student Teacher Signature <u>Abby Harnack</u>
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e. Implements and manages instruction in ways that facilitate higher-order thinking	3	2	1	N/A
<b>Standard V: The Teacher Assesses &amp; Communicates Learning Results</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses pre-assessments	3	2	1	N/A
b. Uses formative assessments	3	2	1	N/A
c. Uses summative assessments	3	2	1	N/A
d. Describes, analyzes, and evaluates student performance data	3	2	1	N/A
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f. Allows opportunity for student self-assessment	3	2	1	N/A
<b>Standard VI: The Teacher Demonstrates the Implementation of Technology</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A</b>
a. Uses available technology to design and plan instruction	3	2	1	N/A
b. Uses available technology to implement instruction that facilitates student learning	3	2	1	N/A
c. Integrates student use of available technology into instruction	3	2	1	N/A
d. Uses available technology to assess and communicate student learning	3	2	1	N/A
e. Demonstrates ethical and legal use of technology	3	2	1	N/A

Overall Comments: