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| **Question** | **Never** | **Sometimes** | **Most times** |
| 1. My teacher pushes us to think hard. | 0 | 5 | 19 |
| 1. In this class we learn to correct our mistakes. | 0 | 1 | 23 |
| 1. My teacher explains things in a way I understand. | 1 | 13 | 10 |
| 1. My classmates behave the way my teacher wants them to. | 3 | 14 | 7 |
| 1. Our class stays busy and does not waste time. | 1 | 14 | 8 |
| 1. We have interesting homework. | 7 | 10 | 2 |
| 1. Homework helps me learn. | 7 | 4 | 12 |
| 1. My teacher makes me feel like that he/she likes me. | 3 | 6 | 15 |
| 1. My teacher gives us time to explain our ideas. | 2 | 12 | 10 |
| 1. My teacher wants us to share our ideas. | 1 | 5 | 18 |

These student voice surveys were given to a group of my fourth grade students. The group included students from a variety of Mrs. Garrison’s math classes. Since this placement is not self-contained, the students do not know me as well as my first grade students. However, I felt comfortable giving the survey to this group since I have been in their math classroom for four weeks.

Based on the survey results, it is clear that I encourage students to think hard and correct their mistakes. I expected the students to respond in such a way for these two survey questions. I constantly try to expand the thinking of my students. Rarely do I ever directly give a student an answer. Also, I expect students to take the time to identify their own misconceptions and fix their mistakes. The students also expressed that I want them to share their ideas most times. My lessons include lots of questioning. Such questioning reveals to students my desire for them to share their ideas. I am glad to know that the majority of the students feel that I like them as an individual.

I was not surprised by the students’ responses to the homework questions. Since I am not the lead teacher in the classroom, I do not assign homework. Therefore, the students were unsure how to respond to these questions since it wasn’t very applicable to my student teaching.

Many students marked that I only sometimes explain things in a way they can understand. This was eye-opening to me as an educator. When I am teaching, the students typically appear to be comprehending the content. I use questioning and formative assessments to gauge student learning. At times, it is easy to forget that this is the first time these students are hearing such concepts. Even though I have worked with such concepts for years, I must remember to explain and teach in a clear and understandable way. Although I am satisfied with student behavior, several of the students stated that classmates behave the way I want them to only sometimes. Obviously, there are times when the students misbehave. However, I believe that the students behave well the majority of the time. Since I am a student teacher, I must abide by the classroom management plan of the cooperating teacher. This limits my ability to control student behavior in the way that I see best fit.

I plan to use the results from these student voice surveys in order to better meet the needs of my future students. I will continue to challenge my students to think hard and correct their mistakes. Explaining content in an understandable way and controlling student behavior will be two focus areas for me in my future classroom.