Standard 9 (Professional Development) Rationale

In order to demonstrate my proficiency for KTS standard 9, I have included my pre-professional growth plan (SOE 5). This plan includes a domains self-assessment, a pre-professional growth self-assessment, a disposition assessment, two professional growth goals, and an analysis and reflection of the progress made towards my Cap 3 professional growth goals. I have also included my professional involvement log for review (SOE 7).

My pre-professional growth self-assessment reveals my ability to self-assess my teaching performance according to Kentucky’s Teacher Standards. I self-assessed my performance level for each KTS indicator. I did not score myself as ineffective in any area. My self-assessment scores are a mixture of developing, accomplished, and exemplary. Compared to my Cap 3 pre-professional growth self-assessment, I marked myself as exemplary for more indicators. The majority of my exemplary indicators are found within KTS standards 3, 4, and 5. My domains self-assessment shows my ability to identify specific priorities for professional development. My main priorities are located in domains 3 and 4. These priorities were determined by the domains self-assessment and my reflection on student performance. In addition, I reflected upon the feedback I have received from my cooperating teachers and university supervisor. The student teaching observation forms provided me feedback directly relating to the Kentucky’s Teacher Standards. This feedback helped me determine my professional development priorities. My pre-professional growth plan includes two professional growth goals based on my identified priorities. One goal is based on the Kentucky’s Teacher Standards and focuses on directly communicating learning results to both students and families. The other goal is based on my domains self-assessment. It focuses on implementing different questioning and discussion techniques. The end of my pre-professional growth plan includes an analysis of my professional growth during my student teaching experience. Specific evidence of my progress for each Cap 3 goal is provided. A summative reflection is also included which details how my progress for each goal impacted student learning.

My professional involvement log (SOE 7) reveals the various ways in which I have involved myself professionally throughout both Cap 3 and Cap 4. The log also includes reflective pieces expressing the benefits of my professional involvement. Considering my professional involvement allowed me to better identify the ways in which I can professionally grow based on my past experiences.

It was encouraging to review my Cap 3 PPGP. I am impressed by the progress I have made towards my established goals. Reflecting upon my completed self-assessments and considering the ways for me to improve in the future assisted me as I created my Cap 4 pre-professional growth goals. As stated in my Cap 4 PPGP, I am proud of the improvement I have made. I still plan to make progress towards my Cap 3 goals. They will not be forgotten. Neither of the goals have been fully mastered. I look forward to working towards my newly established professional growth goals. I know my future school will provide me with great support as I strive to make progress.