**Jigsaw Group Presentation Rubric**

Explorer Name: Hernan Cortes

Group Member Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Group presents for five minutes. |  |
| Group explains the explorer’s personal background. |  |
| Group identifies the explorer’s sponsor. |  |
| Group explains the explorer’s motives. |  |
| Group identifies the explorer’s exploration dates. |  |
| Group explains the explorer’s route of exploration. |  |
| Group explains the explorer’s impact. |  |
| Group answers this section question:  Summarize the true story given in your section about European explorer Hernan Cortes and the Aztec emperor, Montezuma II. |  |
| All group members present. |  |
| Group adds their explorer’s information into their interactive notebook as they plan for the presentation. Group leads the class in adding information to their interactive notebook. |  |

After your group presents, each member must rate themselves on how well they contributed to the presentation. Write your name and face on a sticky note. All members must stick their notes to this rubric.