**Jigsaw Group Presentation Rubric**

Explorer Name: John Cabot

Group Member Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Group presents for five minutes. |  |
| Group explains the explorer’s personal background. |  |
| Group identifies the explorer’s sponsor. |  |
| Group explains the explorer’s motives. |  |
| Group identifies the explorer’s exploration dates. |  |
| Group explains the explorer’s route of exploration. |  |
| Group explains the explorer’s impact. |  |
| Group answers this section question:  Compare the route of John Cabot to the route of Christopher Columbus. Why did Cabot choose not to follow Columbus’s route of exploration? |  |
| All group members present. |  |
| Group adds their explorer’s information into their interactive notebook as they plan for the presentation. Group leads the class in adding information to their interactive notebook. |  |

After your group presents, each member must rate themselves on how well they contributed to the presentation. Write your name and face on a sticky note. All members must stick their notes to this rubric.