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| What do you already know about the parts of speech? [https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcR3Tley-E6Lb1gwugPGV7-8xvk5GJ7nHOThvIobH-fjO23BOTTTkQhttps://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcR3Tley-E6Lb1gwugPGV7-8xvk5GJ7nHOThvIobH-fjO23BOTTTkQhttps://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcR3Tley-E6Lb1gwugPGV7-8xvk5GJ7nHOThvIobH-fjO23BOTTTkQ](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=19qZxA3jwnqAhM&tbnid=c0mmiAnHM7nuvM:&ved=0CAcQjRw&url=http://www.clipartpanda.com/categories/blue-question-mark-clipart&ei=JgAbVLG-K-XK8gHT5oGYDA&bvm=bv.75097201,d.b2U&psig=AFQjCNHYLRBOM3zRWEeBpQzdWW3Un-G8QQ&ust=1411142039084244) **It’s OKAY to not know, but it’s NOT okay to not try!** |  |  | |  | | --- | | This Week’s English Assignments: **Monday:** Lecture (take notes and complete worksheet as homework)  **Tuesday:** Group Activity (worksheet needs to be turned in today)  **Wednesday:** Individual work on computers (please play assigned game - do not get distracted)  **Thursday:** In-class review (please bring all notes and graded worksheet to class)  STUDY FOR TEST!!  **Friday:** Assessment (please try your best!) | | |  |  | | --- | --- | |  |  | | |  |  | |  |  | | --- | --- | |  |  | |  | | The Eight parts of speech | | Ms. Harnack’s Class | |

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| **Noun:** person, place, or  thing  **Ex**: mom, Boston, nest  The **bird** flew to her **nest** so she could feed **worms** to her **babies**.    **Pronoun:** replaces a noun  **Ex**: he, they, it, yours  **Her** babies were so hungry that **they** chirped for food.  **Verb:** action or state  **Ex**: galloping, whine, swarmed  The bird **snatched** the worms out of the ground. |  |  | **Adjective:** describes a  noun  **Ex**: slimy, gold, three  The **tiny** babies enjoyed eating the **tasty**, **juicy** worms.  **Adverb:** describes a verb, adjective, or adverb  **Ex**: sneakily, very, hardly  The mama bird flew **swiftly** to her hungry babies.  **Preposition:** links a noun to another word  **Ex**: to, at, on, below  [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcSE1vdu2bYdpYMA41CdWZdtlZAD9f6NRcY91n9giX7ybWzamxOPbQ](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=vMB-Bnd0leEhUM&tbnid=l_HriksH8CTGWM:&ved=0CAcQjRw&url=http://www.proprofs.com/flashcards/cardshowall.php?title=phonics-fun&ei=nEobVI_1KoKe8gHCuoHQDQ&bvm=bv.75097201,d.b2U&psig=AFQjCNFQ_rdndMcTAGyqg6UvjsxSdDA1pw&ust=1411161104246030)The bird nest is very high **in** the tree branches. |  |  | [https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRyWzLYcJ5Qb6SwZy-CRiTxRxSVGs2BBYyI7troth6RmMsxkrIK](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=Zh8K2t6K1URmCM&tbnid=5loYnDEveq20RM:&ved=0CAcQjRw&url=http://www.canstockphoto.com/vector-clipart/birds-flying.html&ei=DVIbVIXUEonm8AHVyICICQ&bvm=bv.75774317,d.cWc&psig=AFQjCNGFxuL88DVpyuPWd8U-a06iTIW01A&ust=1411162962422559)  **Conjunction:** joins clauses or sentences or words  **Ex**: for, and, but, or  The babies were going to try to fly, **but** they were too scared.  **Interjection:** short exclamation  **Ex**: help, whoa, ouch, oh  **Whoa!** The baby birds are flying everywhere. |